

Clover Junior High

1555 Hwy 55 East
Clover, SC 29710

Grades 7-8 Middle School

Enrollment 944 Students

Principal E. R. Thompson 803-222-4521

Superintendent Dr. Vickie Phelps 803-222-7191

Board Chair Jeffrey M. Siegrist 803-831-9383

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	20	0	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Below Average	No
2006	Average	Average	No

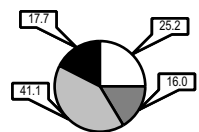
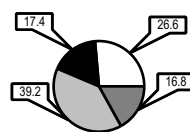
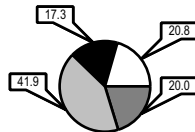
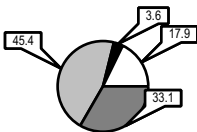
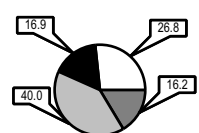
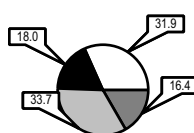
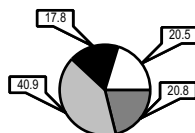
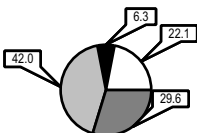
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4	98.8
English 1	99.5	98.0
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	83.7
All Subjects	99.5	97.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	951	98.6	17.6	45.5	33.3	3.6	51.5	Yes	Yes
Gender									
Male	501	97.8	23.5	49.2	25.3	1.9	40.8	N/A	N/A
Female	450	99.6	11.1	41.4	42.1	5.4	63.1	N/A	N/A
Racial/Ethnic Group									
White	788	98.7	14.3	44.9	36.8	4.0	55.4	Yes	Yes
African American	120	97.5	34.2	51.8	13.2	0.9	29.8	Yes	Yes
Asian/Pacific Islander	15	100.0	15.4	46.2	38.5	0.0	53.8	I/S	I/S
Hispanic	24	100.0	50.0	31.3	12.5	6.3	25.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	849	99.8	12.5	46.9	36.7	3.8	56.3	N/A	N/A
Disabled	102	89.2	67.1	31.7	0.0	1.2	3.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	98.6	17.6	45.5	33.3	3.6	51.5	N/A	N/A
English Proficiency									
Limited English Proficient	22	100.0	50.0	37.5	12.5	0.0	18.8	I/S	I/S
Non-Limited English Proficient	929	98.6	17.0	45.6	33.7	3.7	52.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	331	97.9	31.6	49.8	17.8	0.7	28.6	Yes	Yes
Full-pay meals	620	99.0	10.5	43.3	41.1	5.1	62.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	951	98.7	20.4	41.8	20.3	17.6	49.7	Yes	Yes
Gender									
Male	501	98.0	21.8	39.1	20.1	19.0	48.8	N/A	N/A
Female	450	99.6	18.8	44.7	20.5	16.0	50.6	N/A	N/A
Racial/Ethnic Group									
White	788	98.9	17.3	41.4	21.6	19.8	54.2	Yes	Yes
African American	120	97.5	38.6	44.7	12.3	4.4	23.7	No	Yes
Asian/Pacific Islander	15	100.0	15.4	30.8	30.8	23.1	61.5	I/S	I/S
Hispanic	24	100.0	31.3	56.3	12.5	0.0	18.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	849	99.8	15.5	43.5	21.8	19.1	53.8	N/A	N/A
Disabled	102	90.2	68.3	24.4	4.9	2.4	8.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	98.7	20.4	41.8	20.3	17.6	49.7	N/A	N/A
English Proficiency									
Limited English Proficient	22	100.0	25.0	43.8	31.3	0.0	43.8	I/S	I/S
Non-Limited English Proficient	929	98.7	20.3	41.7	20.1	17.9	49.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	331	97.9	32.7	46.5	14.5	6.4	32.0	Yes	Yes
Full-pay meals	620	99.2	14.2	39.4	23.2	23.2	58.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	951	99.6	26.4	39.3	16.8	17.5	34.3
Gender							
Male	501	99.4	26.9	36.7	15.9	20.6	36.4
Female	450	99.8	25.8	42.3	17.8	14.1	31.9
Racial/Ethnic Group							
White	788	99.6	22.2	39.1	18.4	20.3	38.7
African American	120	100.0	50.4	39.3	8.5	1.7	10.3
Asian/Pacific Islander	15	100.0	23.1	46.2	15.4	15.4	30.8
Hispanic	24	95.8	43.8	50.0	6.3	0.0	6.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	849	99.8	21.8	40.7	18.2	19.2	37.5
Disabled	102	98.0	66.3	27.2	4.3	2.2	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	99.6	26.4	39.3	16.8	17.5	34.3
English Proficiency							
Limited English Proficient	22	95.5	43.8	37.5	6.3	12.5	18.8
Non-Limited English Proficient	929	99.7	26.1	39.3	17.0	17.6	34.6
Socio-Economic Status							
Subsidized meals	331	99.7	43.8	40.5	10.2	5.6	15.8
Full-pay meals	620	99.5	17.5	38.7	20.2	23.6	43.8

Social Studies							
All Students	951	99.6	25.1	41.2	16.0	17.7	33.7
Gender							
Male	501	99.4	26.1	35.8	16.5	21.6	38.1
Female	450	99.8	23.9	47.2	15.5	13.4	28.9
Racial/Ethnic Group							
White	788	99.6	22.3	40.3	17.9	19.5	37.4
African American	120	100.0	41.0	44.4	6.0	8.5	14.5
Asian/Pacific Islander	15	100.0	15.4	61.5	7.7	15.4	23.1
Hispanic	24	95.8	43.8	43.8	12.5	0.0	12.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	849	99.8	20.2	43.1	17.1	19.6	36.7
Disabled	102	98.0	67.4	25.0	6.5	1.1	7.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	951	99.6	25.1	41.2	16.0	17.7	33.7
English Proficiency							
Limited English Proficient	22	95.5	37.5	43.8	6.3	12.5	18.8
Non-Limited English Proficient	929	99.7	24.8	41.2	16.2	17.8	34.0
Socio-Economic Status							
Subsidized meals	331	99.7	42.8	39.8	11.2	6.3	17.4
Full-pay meals	620	99.5	16.0	41.9	18.5	23.6	42.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.6	21.0	44.6	31.8	2.6	34.3
	8	424	99.5	20.0	41.0	28.3	10.8	39.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	460	98.9	17.2	42.8	35.1	4.9	40.0
	8	491	98.4	17.9	48.0	31.7	2.4	34.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	20.1	36.4	23.1	20.3	43.5
	8	424	99.8	29.0	43.0	15.8	12.3	28.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	460	98.9	19.8	38.1	20.2	21.9	42.1
	8	491	98.6	21.0	45.2	20.3	13.5	33.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	29.3	36.2	14.6	19.9	34.5
	8	424	99.8	30.0	40.0	14.3	15.8	30.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	460	99.8	29.5	34.6	20.0	15.9	35.9
	8	491	99.4	23.5	43.8	13.8	19.0	32.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	494	99.8	29.3	39.4	16.7	14.6	31.3
	8	424	99.8	23.8	39.0	18.8	18.5	37.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	460	99.8	27.2	36.4	14.3	22.1	36.4
	8	491	99.4	23.1	45.7	17.7	13.6	31.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 944)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	26.3%	16.7%
Retention rate	3.2%	Down from 4.4%	1.8%	2.5%
Attendance rate	96.0%	Down from 96.1%	96.4%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	Down from 2.1%	1.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 2.0%	1.8%	1.0%
Eligible for gifted and talented	23.6%	Down from 24.2%	25.4%	15.6%
On academic plans	37.2%	N/AV	30.2%	39.9%
On academic probation	0.0%	N/AV	0.9%	0.7%
With disabilities other than speech	8.5%	Down from 10.2%	9.5%	12.4%
Older than usual for grade	4.1%	Up from 3.0%	2.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 6.5%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	38.7%	Up from 36.7%	63.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.7%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	1.9%	Down from 2.0%	2.4%	5.6%
Teachers returning from previous year	84.6%	Down from 86.4%	87.3%	84.6%
Teacher attendance rate	95.8%	Up from 95.6%	94.7%	94.8%
Average teacher salary	\$42,043	Up 2.3%	\$43,880	\$42,267
Prof. development days/teacher	11.5 days	Down from 12.8 days	11.5 days	11.9 days
School				
Principal's years at school	1.0	Down from 5.5	2.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.9 to 1	22.5 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 90.8%	89.8%	89.0%
Dollars spent per pupil*	\$5,736	Up 1.1%	\$5,697	\$6,243
Percent of expenditures for teacher salaries*	62.2%	Down from 62.4%	62.3%	59.8%
Percent of expenditures for instruction*	65.2%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	99.4%	Up from 96.0%	98.3%	97.4%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Housing a population of 935 seventh and eighth graders, Clover Junior High School has embraced the middle school concept. Each grade level is composed of interdisciplinary teams. These teams create small communities of learners within the core academic areas of language arts, math, science, and social studies. These interdisciplinary teams have also worked to create a safe and orderly environment with a major focus on the development of a rigorous and relevant course of study.

Currently, Clover Junior High School has teamed with the SREB (Southern Regional Education Board) to implement the Making Middle Grades Work school improvement process. Additionally, Clover Junior High School has partnered with The College Board to enhance student engagement and academic achievement through the Springboard Program. This unique and relevant program is designed to challenge all students to become independent and critical thinkers, as well as life-long learners. More importantly, it is designed to prepare students for the rigors of high school and beyond.

With a focus on the total child, as well as conflict resolution, Clover Junior High School has trained students as peer mediators. This intervention program has become an important component in nurturing positive relationships and personal responsibilities.

Lastly, Clover Junior High School is proud of the student involvement in its successful extra curricular activities, ranging from the fine arts to student organizations and athletics.

Ron Thompson, Principal
Mayme Long, Chairman SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	431	290
Percent satisfied with learning environment	85.7%	70.9%	86.7%
Percent satisfied with social and physical environment	94.5%	81.0%	79.4%
Percent satisfied with school-home relations	85.7%	85.6%	73.2%

*Only students at the highest middle school grade level at this school and their parents were included.